45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3

Agenda

Continuous Improvement Plan

45 Day Check-in

Fall to Winter MAP Data Discussion

Review of Strategic Plan and priorities progress

Strategic Plan Updates

Preparing for the Budget Development

Rank Strategic Priorities

Timeline for GO Teams

You are **HERE**

1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2023

School Leadership completed Needs Assessment and defined overarching needs for SY23-24

3

August 2023

School Leadership completed 2023-2024 Continuous Improvement Plan

4

Sept. - Dec. 2023

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget discussions.

Continuous Improvement Plan

Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Before Presenting to your GO Team:
Insert Your School's CIP Quarterly Check-In
(*use appropriate form and as many slides as necessary*)

Elementary and Middle Schools Quarterly Check-in

Overview

This 30-minute check-in agenda is designed to have focused conversations with the team to check-in on the completion and progression status of Action Steps.

Directions

Please complete the following chart before attending the Check-in Virtual Meeting.

Goal 1: Literacy

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed

Goal 2: Numeracy

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed

Goal 3: Whole Child

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed

High Schools Quarterly Check-in

Overview

This 30-minute check-in agenda is designed to have focused conversations with the team to check-in on the completion and progression status of Action Steps.

Directions

Please complete the following chart before attending the Check-in Virtual Meeting.

Goal 1: Whole Child and Intervention

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed

Goal 2: CCRPI Content Mastery

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed

Goal 3: CCRPI Graduation Rate

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed

Build Out Short Term Action Plans (STAP)

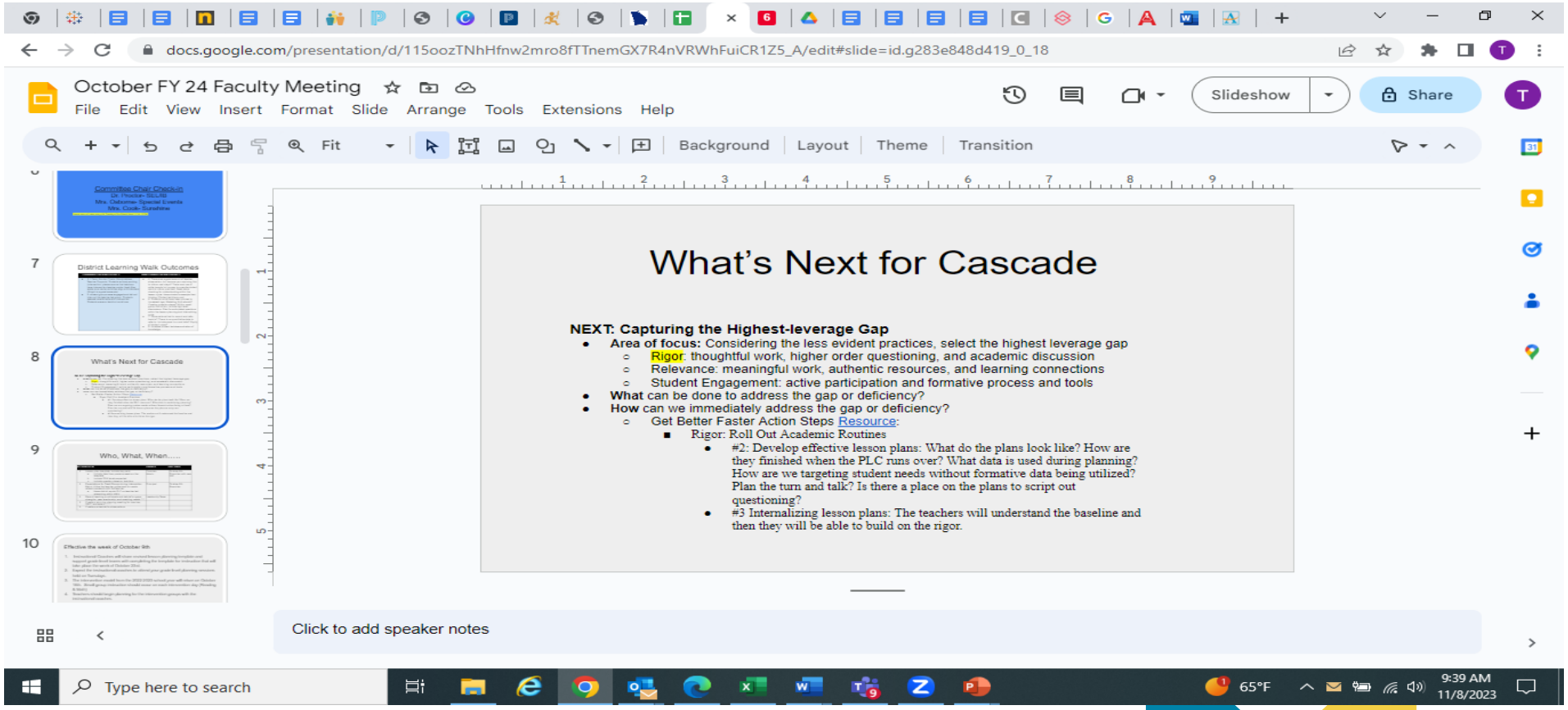
School Name: SES Name:

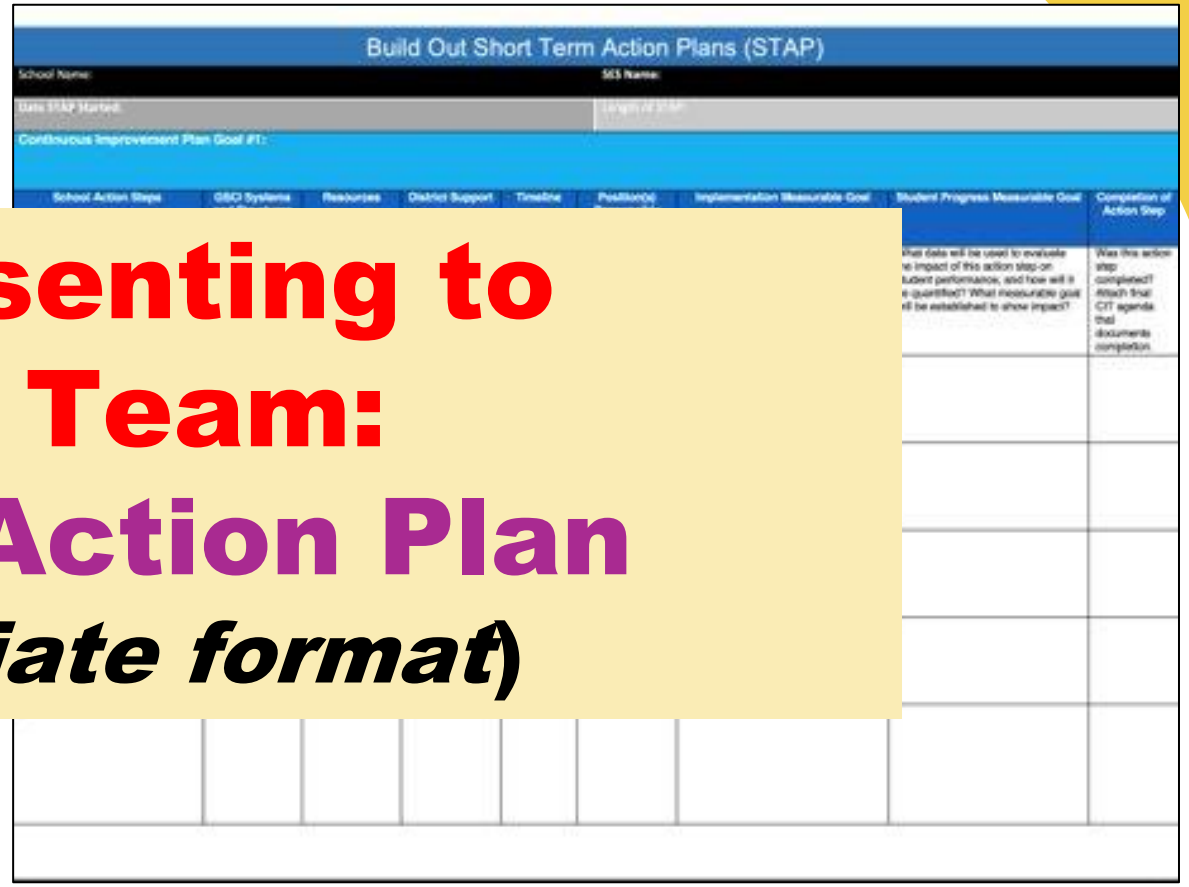
Date STAP Started: Length of STAP:

Continuous Improvement Plan Goal #1:

School Action Steps	GSO Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What is the intended date of completion of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion
1.								
2.								
3.								
4.								
5.								

As a Result of 45-Day District Learning Walk





Before Presenting to your GO Team:

Insert Your Action Plan

(***use appropriate format***)

Literacy

Word — Cascade 2023 Continuous Improvement Plan

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Elementary & Middle Schools Literacy CIP Goal: By June 2024, student in grades 3-5 will increase proficiency rates in ELA from 12% to 15% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Teachers will implement and monitor phonics instruction using a differentiated grouping approach based on students' needs	Instructional Coach, Teachers	08/01/24-05/24/25	Internalization Plans Observation Weekly skills based grouping charts	MAP Growth Assessment Unit Assessments Parent Data Conferences	District	C&I
Explicit Teaching of grammar using Shurley Grammar	Instructional Coach, Teachers	08/01/24-05/24/25	Internalization Plans Observation	Shurley Assessments Writing Assessment	School	C&I
Explicit instruction on completing the writing process during a single seating	Instructional Coach, Teachers	08/01/24-05/24/25	Internalization Plans Observation	Writing Assessments	School	C&I

Additional Action Steps required for subgroup populations.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Teachers will implement LLI for SWD in small groups	SELT Teachers	08/01/24-05/24/25	Running Record Growth Reports Observation Lesson Internalization	MAP Growth Assessment	School Grant (Dollar General Youth Literacy)	C&I
Implement Lexia Core 5 for ELL	ESOL Teacher	08/01/24-	Lexia Reports & Lessons	Usage & Growth Reports	District (World	C&I

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Numeracy

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Word — Cascade 2023 Continuous Improvement Plan

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By June 2024, students in grade 3-5 will increase proficiency rates in math from 16% to 19% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implement Envisions Math Conduct weekly Math Rehearsals prior to lesson implementation	Instructional Coach, Master Teacher Leader, Teachers	08/01/24-05/24/25	Internalization Plans Observation	Program Usage Reports Student Growth Reports Parent Data Conferences	District	C&I
Implement Envisions PD Weekly Unpacking of the lesson plans to ensure alignment with GSE	Instructional Coach, Master Teacher Leader, Teachers	08/01/24-05/24/25	School Calendar of PD	Internalization Plans Observation	School	C&I
Implement Tier 1 Tech Enhanced Programs	Instructional Coach, Master Teacher Leader, Teachers	08/01/24-05/24/25	Internalization Plans Observation Usage Reports	MAP Growth Assessment	School	C&I

Additional Action Steps required for subgroup populations.						
By June 2024, students in grade 3-5 will icrease proficiency rates in math from 16% to 19% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Guided Math with Vocabulary Focus (ELL)	ESOL Teacher	8/01/24-05/24/25	Lesson plan internalization Observation	Student Growth Reports Parent Data Conferences	School	C&I
Small Group Instruction with Manipulative (SWD)	SELT, IRR Teachers, HR Teachers	8/01/24-05/24/25	Lesson plan internalization Observation	Student Growth Reports Parent Data Conferences	School	C&I

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Whole Child & Intervention

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Word — Cascade 2023 Continuous Improvement Plan

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Whole Child & Intervention CIP Goal:

By June 2024, students in grades 3-5 will increase their intervention platfrom usage from an average of 12 minutes to 20 minutes per week in order to increase student growth by 10% for Reading and Math.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Homogeneous intervention groups	All instructional staff	8/01/24-05/24/25	Platform usage reports	MAP Growth Reports Intervention Reports	District	WC & I
Restructuring of the intervention block (removal of afternoon block): Intervention takes place as required by the district.	Admin Team	8/01/24-05/24/25	Schedules, Observation	MAP Growth Reports Intervention Reports	N/A	WC & I

Additional Action Steps required for subgroup populations.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implement Lexia Core 5 for ELL. ELL students will participate in Lexia Power Up twice weekly.	ESOL Teacher	08/01/24-05/24/25	Lexia Reports & Lessons	Usage & Growth Reports	District (World Language Dept)	WC & I
Implement Renzulli with explicit enrichment activities with Gifted Instructors twice weekly.	Gifted Teacher	08/01/24-05/24/25	Renzulli Usage Reports	MAP Growth Reports	District	WC & I

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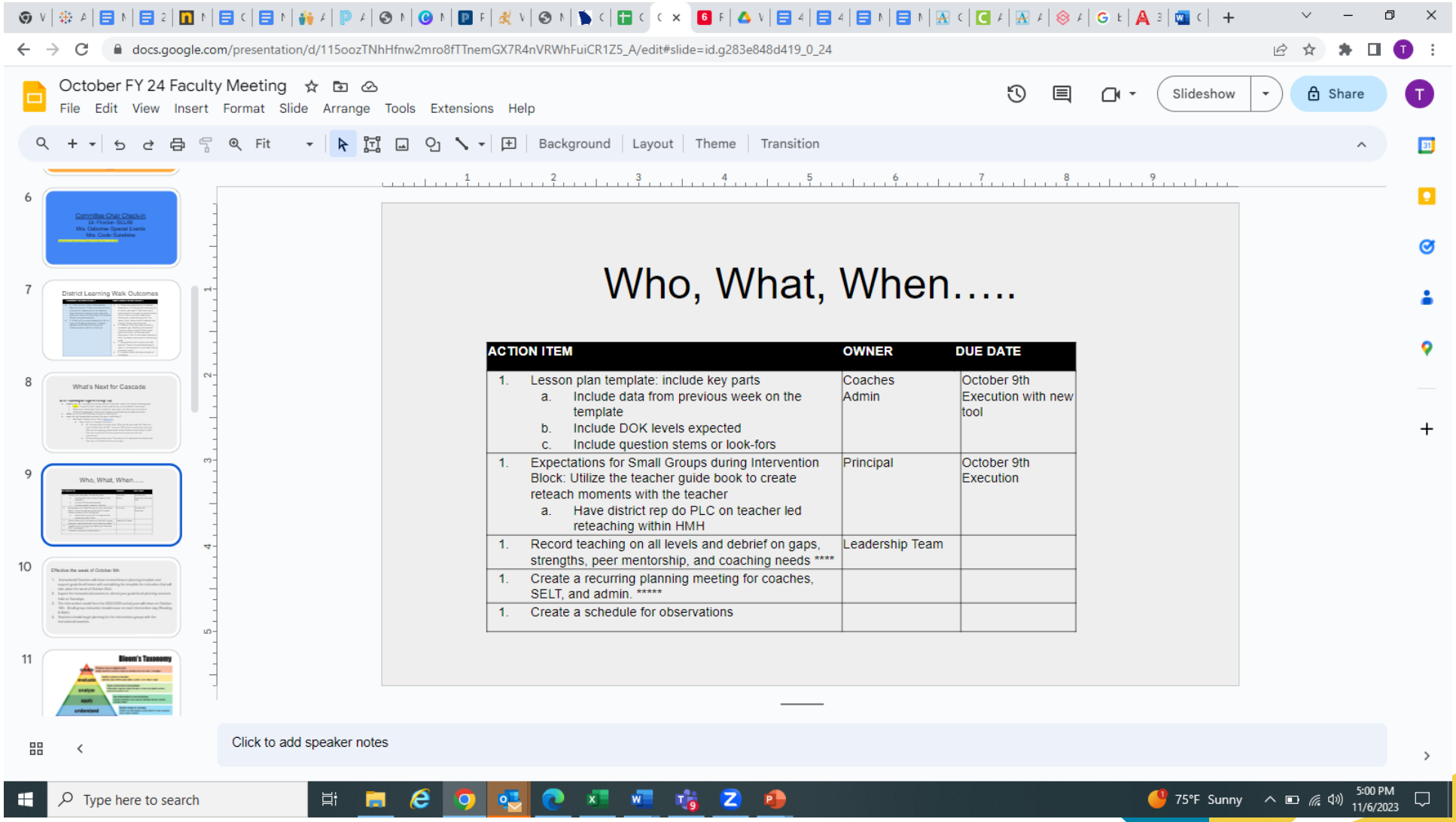
45-Day Plan Update



Data Discussion

FALL MAP RESULTS

Before Presenting to your GO Team:
Insert School's 2023 Fall MAP Results – use as many slides as necessary

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New Chrome available

Learning Walk Cascade Data Fall 2023 presentation .PPTX

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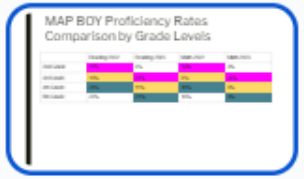

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MAP BOY Proficiency Rates Comparison by Grade Levels

	Reading 2022	Reading 2023	Math 2022	Math 2023
2nd Grade	17%	9%	13%	9%
3rd Grade	10%	24%	9%	29%
4th Grade	24%	11%	16%	9%
5th Grade	22%	21%	16%	9%

Click to add speaker notes

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WINTER MAP RESULTS

Before Presenting to your GO Team:

Insert School's 2023 Winter MAP Results – use as many slides as necessary

GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Strategic Plan Progress

Our Strategic Plan

School Name

Mission

Vision

SMART Goals

TBD	TBD	TBD	TBD

Before Presenting to your GO Team:

Insert School's Current Strategic Plan

Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	6. 7.	**TBD:** tbd
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	8. 9.	**TBD:** tbd

Cascade Elementary School
2024 Strategic Plan

Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 6% in ELA by June 2024 on the GA Milestones

Improve the proficiency rates of students in grades 3-5 by 6% in Math by June 2024 on the GA Milestones

Increase the amount of minutes from 12 to 20 on HMH Intervention Platforms in order to improve growth rates in ELA and Math by at least 10%

TBD

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones 2. Improve Tier 1 instructional strategies in ELA & Mathematics 3. Improve early identification procedures for Tier 2 and above	1. a; School wide implementation of Fundations, Lucy Calkins, and Envisions Math b; Provide professional learning sessions focused on curricular programs 2. Conduct weekly data meetings and rehearsals focused on tier 1 content 3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4. Remain an IB authorized school. 5. Continue to implement a Tier 1 intervention block for ELA & Math	4. Conduct professional learning sessions designed to increase program awareness and philosophies 5. Observe and monitor the implementation of Tier 1 instructional block
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	6. Build teacher capacity using effective instructional coaching strategies 7. Increase the amount of certifications and endorsements among staff	6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies 7. Promote certification and endorsement opportunities in staff communications
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts	8. Conduct weekly house meetings and monthly events for families to engage in

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Teachers are being intentional and gains have been noticed on weekly formative assessments school wide in ELA and Math

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development

Discussion

Strategic Plan Priority Ranking

In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

Lower

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
3. Build teacher capacity using effective instructional coaching strategies
4. Improve early identification procedures for Tier 2 and above
5. Improve Tier 1 instructional strategies in ELA & Mathematics
6. Continue to implement a Tier 1 intervention block for ELA & Math
7. Increase the amount of certifications and endorsements among staff
8. Remain an IB authorized school.

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Up Next

Principal’s Report

Updates

- Daily Student Attendance rates have improved each month since August 2023. We ended the month of October with an ADA rate of 92.3%
- We received an additional amount of Cares 3 funding and added a MTSS Hourly Specialist Position. This is the only vacancy that we have vacant at this time.

Updates

- On Monday, November 6th the APS board approved an AC renovation for Cascade. We will relocate to the Connally Elementary School site: 1654 S. Alvarado Terrace for the 2024-2025 school year.
- We are preparing for the following events at the school.

TOTY/SPOTY- November 10th

IB Family Transdisciplinary Learning Night-November 14th at 5:00 PM

Winter MAP Growth Testing- November 27-December 1

Thank you